**ASL POL**

12/8/2014-12/18/2014 | Location: ASL Classroom

**Deaf Culture**

■ **What is Deaf Culture?**

■ **Deafness**

■ Literature

■ Traditions

■ Beliefs

■ Values

**Must include two slides worth of information**

**Please refer to your notes in your ASL notebook**

**History of ASL**

●

**Martha’s Vineyard**

● **Gallaudet and Cogswell**

**● Journey to England**

**● Meeting Laurent Clerc**

**● The first school in Connecticut**

**Must include two pages of history**

**Grammar**

● What are the five parameters?

● What are some rules about syntax in ASL?

● What parts of speech are not included in the language?

**Must include two pages of grammar**

**Language Demonstration**

■ **Vocabulary To Know**

■ **Refer to Signing Naturally unit 1-4 (All vocabulary are on youtube or my DP)**

■ **Refer to Signing Naturally unit 13-15 (All vocabulary are on youtube or my DP)**

**Signing Content**

ASL 1 students will be provided an opportunity through questions and answer to demonstrate receptive/expressive acquisition.

ASL 2 students will be provided an opportunity through ASL conversation to demonstrate receptive/expressive/grammar acquisition.

**Rules**

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**punctual- students must arrive 15 minutes prior to their appointed POL time. Students must have PPT ready to present.**

■ **The score earned from Language Demonstration will be used as the semester grade for ES 1 for students with B-I**

■ **The score earned from Language Demonstration will be used as an extra assignment for students with A**

■

**Etiquette/Culture Norms**

■ Verbal English will not be tolerated in the POL area.

■ Students must make eye contact while presenting.

■ Students must applaud using visual claps.

**Next Meeting Agenda Items**

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Students will receive POL grades the same day of their POL.

■ Student will receive semester grade within the POL testing period.

■ Students will receive comments within the POL period.